South Kitsap School District - 2019 Summer School
HS Credit Course Offerings for credit recovery and grade improvement only. **Student must have previously taken the course. Recommended 2 course maximum due to rigor and time.**

Non-Credit Courses and Bridge Courses available to K-12 through Spokane Virtual Learning

June 19 – July 31

Registration deadline June 17th

Course Descriptions

**Summer School Credit Recovery:** The following courses are for credit recovery (students who did not successfully complete the course), or grade improvement.

- Algebra 1A or 1B
- Algebra 2A or 2B
- Geometry A or B
- Pre-Calculus A or B
- English 9A or 9B
- English 10A or 10B
- English 11A & 11B
- English 12 A or B
- Science 9 A or B (Qualifies as lab science)
- Biology A & B (Qualifies as lab science)
- Anatomy and Physiology A or B (Qualifies as lab science)
- Chemistry A or B (Qualifies as lab science)

**Digital Photography A or B** (Option to replace a failed arts credit; not for grade improvement)

Fine Arts Credit. Digital Photography B Prerequisite: Digital Photography A.

Students need to have or have access to a digital camera or a phone with camera capabilities. It is ideal that students have a camera with manual controls (allowing for manipulation of shutter speed, aperture, and ISO). Students also need access to a computer to use image-editing software. Students will be responsible for acquiring their own editing software. There are a variety of options of free and purchase software.

In this course, you will gain knowledge of fundamental competencies in electronic digital cameras: image capture, lighting, lenses, scanning both negative and positive images in black and white and in color, with a greater emphasis on color.

**Drawing, Sculpting, & Painting A or B** (For Fine Arts credit recovery; not grade improvement)

**Students may need to purchase their own art supplies.**

Students explore a variety of media providing a foundation in the elements and principles of art with an emphasis on drawing, sculpting and painting. The study of art history, cultures, and artists will provide vocabulary skills and a foundation for students to discuss and evaluate their own work in a supportive atmosphere. This course is a suggested prerequisite for all other 2D & 3D visual art classes.

**Web Design** (For Fine Arts credit recovery; not grade improvement)

This project-based class teaches professional web design using Adobe Creative Suite and other popular software. Students create multimedia websites using Dreamweaver, web graphics and digital photography with Photoshop and other photo editing and drawing programs, web animation with Flash, and web video editing software.
Music Theory A or B (For Fine Arts credit recovery; not grade improvement)
The fundamentals of music will be explored in this class. The student will learn the basics of harmony, melody, and rhythm as well as other aspects of music composition and arranging. Previous experience in instrumental or vocal music is recommended.

World History A or B (For Social Studies credit recovery or grade improvement)
The 9th grade World History course will ask students to engage in the civics, geography, history, and economy of a variety of cultures through a variety of time frames, often through a project-based format. Special attention will be given to helping students work with their informational reading and writing skills throughout the year.

US History A or B (For Social Studies credit recovery or grade improvement)
Students taking US History study a combination of U.S. history and government, 1890 to the present. Students consider multiple accounts of events and issues in order to understand the politics, economics, geography, and history of this country from a variety of perspectives. In addition, students examine the state and national constitutions and treaties and how these documents govern the rights and responsibilities of all residents and citizens in Washington and the rest of the United States.

Civics (Credit recovery for Comparative Government; not grade improvement)
In this course, the students will gain an understanding of the following concepts: Constitutional and Economic Underpinnings of American Government, Political Parties, Beliefs, and Behaviors, Interest Groups and Mass Media, Institutions of Government, Public Policy, Civil Rights and Liberties. Through study of these topics, students will gain a vital understanding of the American system of governance and apply their understanding to an analysis of current issues.

Contemporary World Affairs (CWA) (Credit for CWP recovery or grade improvement only)
This course will examine the key issues facing our world today. The student will bring together the understanding and skills they have developed over the years in social studies to dig deeper into the problems of the environment, the proliferation of weapons, pandemics, terrorism, international conflict, and more.

Economics (Social Studies elective credit recovery)
In this course, students will study basic, practical economic concepts within the framework of the personal, local, national, and international settings to help each student better understand his/her contemporary world. Through the examination of a variety of topics, students will be able to analyze economic activity, identify recurring problems, and make reasoned, objective judgments about current issues. I believe that students graduating from high school should have some background in economics as it relates to their personal lives as well as at a societal level. Each student should have a fundamental understanding of consumer economics, business economics, finance and investment economics, and the role of government in economics.

Non-Credit Courses

Washington State History (Passing grade meets SKHS Graduation Requirement)
Students study Washington State from its earliest inhabitants to the present day. The study of Washington State includes an examination of the various native people that inhabited what is now Washington State. A look at multiple cultural and immigrant groups that settled in Washington State.

**Successful completion of WA State History is a requirement for High School Graduation.**
Summer Bridge Courses: (Non-Credit Courses)
Instructor-led Math Bridge courses during summer school. These classes will focus on introductory concepts and prepare you for your math class in the fall.

Math Bridge Courses offered:
- Algebra 1
- Geometry
- Algebra II
- Pre-Calculus
- Calculus A (preparation for Calculus BC)

Instructor-led World Language during summer school. These classes will focus on maintaining and improving your language skills to prepare for your coming school year language course.

World Language Courses offered:
- Spanish (Years 1, 2, 3, 4)
- French (Years 1, 2, 3, 4)

SAT/PSAT Prep (Grades 9-12)
This course was developed in house by very experienced and highly qualified teachers and helps students to become well prepared for the test but there is no official description

College, Career & Life Readiness CLASS IS AVAILABLE FOR MIDDLE SCHOOL STUDENTS ONLY.
Career, College, and Life Readiness provides students with the opportunity to focus on practical, concrete skills, which enhance the ability of individuals and families to be effective and productive in careers, at home, and in the world. Through the integration of technology, students practice important consumer, family and work skills including positive relationships, child development knowledge, human growth and development, foods and nutrition, career exploration, money management, college and career planning and drug, tobacco, and alcohol education. In addition, this class embeds the important skills of reading, writing, communicating, problem solving and decision making about real everyday issues.

Summer School Elementary Strategies Classes

K-8 Literacy Strategies
Literacy Strategies supports emergent and struggling readers to develop a strong basis for reading and writing.

K-8 Math Strategies
Math Strategies supports the development of strong number sense and algebraic reasoning.

Teachers are involved/assigned to each class and will continually monitor student progress. There will be a Blackboard shell where teachers will post announcements. Teachers will be engaging with students/parents via email and/or phone on the student’s progress with the work and in the program. The classes are differentiated by grade level and kids are placed in the programs based on a teacher’s assessment of their skills.