

Modified Focused Evaluation for 2020-2021

Teacher Name

Evaluator Name

Date

Building Name

Assignment

Using your self-assessment, create a professional growth and development goal based on the State Criteria and considering Building and District initiatives.

Eight State Criteria (Select one criterion)

- 1 - Centering instruction on high expectations
- 2 - Demonstrating effective teaching practices
- 3 - Recognizing individual student needs
- 4 - Providing clear focus on content/curriculum

- 5 - Fostering a safe learning environment
- 6 - Using multiple student data elements to modify instruction
- 7 - Communication with parents/school/community
- 8 - Exhibiting collaborative and collegial practices

Professional Growth Goal:

State Criteria

CEL 5D+ Indicators

Goal:

Action Plan/Timeline:

Evidence & Measures:

Student Growth Goal (Choose from criteria 3.1 (subgroup of students), 6.1 (whole class), or 8.1 (team)):

Selected Criteria:



**Goal Setting Form - Focused Evaluation
Professional Growth and Development Plan
Modified Focused Evaluation for 2020-2021**

Goal:

Action Plan: (Include student engagement in assessment of progress.)

Evidence & Measures: (Include formative and summative measures.)

Year-End Reflection

Professional Growth Goal: How did you meet (or attempt to meet) your goal for this school year?

Student Growth Goal: Was there clear evidence of student progress from both formative and summative assessments? Is there evidence of student engagement in assessment of their own progress? What were success factors and barriers to student progress?