

Burley Glenwood

Joey Kolattukudy —Principal
100 SW Lakeway Blvd.
Port Orchard, WA 98367
360.443.3110

East Port Orchard

Paul Hulbert—Principal
1964 Hoover Ave. SE
Port Orchard, WA 98366
360.443.3170

Hidden Creek

Brenda Ward—Principal
5455 Converse Rd. SE
Port Orchard, WA 98367
360.443.3050

Manchester

Rachelle Byrd—Principal
1901 California Ave.
Port Orchard, WA 98366
360.443.3230

Mullenix Ridge

Barbara Pixton—Principal
3900 SE Mullenix Rd.
Port Orchard, WA 98367
360.443.3290

Olalla

Ted Macomber—Principal
6100 SE Denny Bond Blvd.
Olalla, WA 98359
360.443.3350

Orchard Heights

Kris Christenberry—Principal
2288 Fircrest Dr. SE
Port Orchard, WA 98366
360.443.3530

Sidney Glen

Jason Shdo—Principal
500 SW Birch Rd.
Port Orchard, WA 98367
360.443.3400

South Colby

Anna Munson—Principal
3281 Banner Rd. SE
Port Orchard, WA 98366
360.443.3000

Sunnyslope

Lisa Fundane't—Principal
4183 Sunnyslope Rd. SW
Port Orchard, WA 98367
360.443.3470

Explorer Academy,

Parent-Partner Program

Pat Oster, Principal
360.443.3605



SOUTH KITSAP
SCHOOL DISTRICT

2021-2022 Kindergarten Registration opens

February 1, 2021

Building on our vision of **"Nurturing Growth, Inspiring Achievement and Building Community"** and our belief that **"All children are capable of success, without exception!"** the South Kitsap School District will give every kindergarten student a great educational beginning by providing a high quality, student-centered, research-based, developmentally appropriate, academically rigorous, balanced kindergarten program that supports the development and success of the whole child. Toward that end the South Kitsap School District Kindergarten Program will support and nurture the development of the whole child's social, emotional, physical, cognitive, language, literacy, math, creativity, inquiry and innovative and critical thinking skills through richly integrated experiences that **"nurture the growth, inspire the achievement and build community"** for each and every kindergarten student. By doing so, each kindergartener will feel **"Safe, Challenged, Healthy, Connected, Supported, and Hopeful"** and will leave kindergarten as independent, inquisitive, confident learners with a passion for learning and well prepared to successfully meet or exceed the academic, social, emotional and physical expectations that will emerge as he or she proceeds on the path toward high school graduation and the world of his or her future.

For registration information, online enrollment, forms, and school boundary maps, please visit:

WWW.SKSSCHOOLS.ORG

The South Kitsap School District provides equal educational and employment opportunity without regard to race, creed, religion, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation – including gender expression or identity, marital status, or the presence of any sensory, mental, or physical disability, the use of a trained dog guide or service animal by a person with a disability. Equal access to activities, facilities and program is provided to the Boy Scouts of America and other designated youth groups. District procedure complies with all applicable state and federal laws.

The Title IX Officer and Section 504 Coordinator with the responsibility for monitoring, auditing and ensuring compliance with this policy are:

Compliance/ADA/Title IX Coordinator
Dr. Mona Johnson, Executive Director of Wellness & Support
2689 Hoover Avenue SE, Port Orchard, WA 98366
360-874-7063
johnsonmona@skschools.org

Section 504 Coordinator
Dr. Andrew Cain, Principal
2689 Hoover Avenue SE, Port Orchard, WA 98366
360-874-6022
cain@skschools.org

What Your Child Should Know Before Kindergarten

Kindergarten is a very important part of your child's education. This is a time of developing readiness to learn and laying the foundation for a successful school experience. While one of the joys of education is that every child is different, it is helpful to recognize some of the readiness skills most kindergarteners come to school knowing. Here are some of those skills:

Language & Literacy

- I can name some letters
- I can say the sounds of some letters
- I can recite ABC/Numbers Songs & 8 or more nursery rhymes
- I know how to handle books (Orients book correctly. Front to back)
- I speak in complete sentences (4-6 words)
- I can write the letters in my first name
- I can recognize my written name

Math & Reasoning

- I can count orally to 20
- I can identify random numbers
- I can identify 4 shapes
- I can identify colors
- I can sort by color, shape & size

Social/Emotional

- I am able to take turns and function appropriately in groups
- I can focus on a task for at least 5 minutes
- I can follow 2 step directions
- I can work independently
- I take care of my own hygiene needs
- I express emotions appropriately and respect the feelings of others

Fine Motor Skills

- I can use scissors
- I can use writing tools

What are some things my child will be learning in Kindergarten?

Math

- Count objects to 25.
- Count to 100 by 1's and 10's; count backwards from 20.
- Show different ways to make 10.
- Read and write numbers to 100.
- Solve simple addition & subtraction problems using pictures, objects, or equations.
- Describe and name shapes.
- Understand the concepts: more/bigger/greater; less/smaller.

...and how you can help...

- Teach your child his/her telephone number and address.
- Have your child find objects around the house that are shaped like circles, squares, triangles, and rectangles.
- Have your child count out small quantities of familiar objects.
- As your child helps you make a favorite snack, have him or her measure some ingredients; talk about measurements.
- Take a walk through the neighborhood counting common objects such as trees, houses, and cats.
- Have your child hide something, then direct you to it using right, left, under, over, and other similar words.
- Count in sequence, leaving out numbers. See if your child can fill in the missing numbers. This also works well for the alphabet.

Reading, Writing and Communication

- Write first and last name using upper and lower case letters.
- Understand rhymes and similar-sounding words.
- Identify and write letters and their sounds.
- Recognize and write upper and lower case letters.
- Predict what will happen next in a story.
- Retell a story with the correct beginning, middle, and end.
- Understand that pictures and print represent spoken language.
- Label pictures, dictate stories, and write sentences with spaces between words.
- Know parts of a book (front, back, title; text is read left to right, etc.).
- Listen to and participate in discussions, and communicate ideas clearly and effectively.
- Read some commonly used words (Dad, Mom, I, and, the, a).
- Read simple books.
- Recognize and write sentences with ending punctuation.

...and how you can help...

- Encourage your child with your positive attitude and interactions.
- Everyday conversation builds language skills. Chat with your child about anything and everything.
- Read to and with your child 20 minutes every day. Ask questions as you read together. Talk with and listen to your child; discuss what you are reading. Include fact books (about animals, the environment, holidays, etc.).
- Read part of a story. Have your child guess what might happen next.
- Play word games with your child. Read rhymes, songs, and familiar stories.
- Encourage older siblings to read to younger siblings.
- Take your child to the library to pick out his or her own books. Talk about why he or she chose certain books.
- Encourage your children to write for different purposes (grocery lists, thank-you letters) and praise their work. Don't be too concerned with accuracy of spelling and handwriting.
- Talk to your children about their writing. Ask what they wanted to say and why they chose to say it that way.
- Have your child describe to you the steps for regular activities such as taking a bath or getting dressed for school.