

South Kitsap School District 2689 Hoover Ave SE, Port Orchard, WA 98366 (360)874-7000 FAX (360)874-7068

Report of Harassment, Intimidation, or Bullying (HIB) Incident

| Today's Date: | | | | |
|---|--|--------------------------|--|--|
| | Incident teacher, the school's principal or if HIB all ool District Compliance Officer - School & | | | |
| Conversation, Voicemail Report | ing the Report of the Incident (circle one) Oral In Person Report, Writt rt, Other, Please describe | | | |
| | al): | | | |
| Contact Information (Optional): PhoneEmail | | | | |
| Targeted student/person: | | | | |
| School Student Attends | | | | |
| Name of school adult already contacte | ed about this incident (if any): | | | |
| First and Last Names of bullies/aggress | sors (if known): | | | |
| | | | | |
| Location of Incident: | | | | |
| | Please Check All That Apply | | | |
| ☐ Blocked movement | ☐ Intimidation directed toward me | Sexual stories/jokes | | |
| ☐ Damage to my property | ☐ Make my environment feel threatening | Sexual Orientation Slurs | | |
| ☐ Derogatory comments | ☐ Name calling | Slurs, rumors, jokes | | |
| Disrespectful comments | Offensive writing or graffiti | Spreading rumors | | |
| Electronic/Cyber Bullying | Physical harm to me or threats of harm | Touching or grabbing | | |
| Excluding me from activities | ☐ Pranks | Uther, Describe: | | |
| Gender slurs | Racial slur(s) | | | |
| Gestures | Repeated behavior | | | |
| Description of incident/situation: | | | | |
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| | | | | |
| | For Office Use | | | |
| Staff Member Receiving and Investigating HIB Incident Report: | | | | |
| Position: | | | | |

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| Family of Target Notified | | Date: Within 2 days of receipt | | |
|---|---|---|--|--|
| Family of Alleged Aggressor Notified | | Date: | | |
| , | | Within 2 days of receipt | | |
| Interviews Conducted By: | Date(Within 2 days of Receipt of Report): | | | |
| People Interviewed: | | | | |
| DID THE INCIDENT MEET THE DEFINITION OF HARASSMENT, INTIMIDATION OR BULLYING? YES NO **(See Below)** | | | | |
| Investigation Results: | | | | |
| Date Completed: Within 5 days of Receipt | | | | |
| Response/Results: | | | | |
| | | | | |
| Referral to CPS if appropriate (use separate paperwork). | | | | |
| Corrective Measure for Alleged Aggressor: | | | | |
| Pernetrator warned against retaliation | n 🔲 Annronriate Disci | nlinary Action forms completed and communicated | | |
| Perpetrator warned against retaliation. Appropriate Disciplinary Action forms completed and communicated | | | | |
| Resolution reached: Yes or No If yes, describe: | | | | |
| If unresolved, severe or persistent harassment, intimidation or bullying, please complete the <i>South Kitsap School District Unresolved</i> , <i>Severe or Persistent Harassment</i> , <i>Intimidation or Bullying form</i> and submit to the principal or designee unless the principal or designee is the subject of the complaint, in which case please submit the completed form to the South Kitsap School District HIB Compliance Officer along with a copy of the completed" Initial Report of a Harassment, Intimidation or Bullying Incident" form. | | | | |
| Family of Target Notified | | Date: Within 2 days of investigation | | |
| Name &Contact Information | | Data: Within 2 days of investigation | | |
| Family of Alleged Aggressor Notified Name &Contact Information | | Date: Within 2 days of investigation | | |
| Principal/ Compliance Officer Notified Name &Contact Information | | Date: Within 2 days of investigation | | |

Has the effect of substantially interfering with a student's education; or

Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or Has the effect of substantially disrupting the orderly operation of the school. "

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^{**&}quot;Harassment, intimidation or bullying" means any intentionally written message or image — including those that are electronically transmitted — verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability or other distinguishing characteristics, when an act: Physically harms a student or damages the student's property; or