

South Kitsap School District: Comprehensive Evaluation Scoring

School Year

Directions: Each ☐ is scored 1-4. All components for each criterion are added for the total.

--The Summative Criteria Score is the sum of the eight criterion scores and is determined by the summative scoring band

--The Student Growth Impact Rating is generated by combining the five student growth rubric components from criteria 3, 6, and 8, and is determined by the Student Growth approved scoring board

--Teachers with the "Distinguished" Summative Criteria Score and a "Low" Student Growth Impact Rating **cannot** be rated higher than "Proficient."

--A "Low" Student Growth Impact Rating triggers a student growth inquiry regardless of Summative Criteria Score. (WAC 392-191A-090)

KEY

CEL Rubric Components (each scored 1-4)

☐

Instructional and Professional Practice Component

☐

Student Growth Component

Final Summative Rating:

☐ Unsatisfactory

☐ Basic

☐ Proficient

☐ Distinguished

Criterion 1: Expectations

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Rubric Score = ☐

Criterion 2: Instruction

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Criterion 3: Differentiation

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Criterion 4: Content Knowledge

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Criterion 5: Learning Environment

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Criterion 6: Assessment

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Criterion 7: Families and Community

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Criterion 8: Professional Practice

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Teacher

Building

Evaluator

Assignment

Criterion scores will be determined using the following table.

# of components in each criterion	1	2	3	4
1	1	2	3	4
2	2	3-4	5-6	7-8
3	3-4	5-7	8-10	11-12
4	4-5	6-9	10-13	14-16
5	5-7	8-12	13-17	18-20
6	6-8	9-14	15-20	21-24
7	7-10	11-17	18-24	25-28
8	8-11	12-19	20-27	28-32

Final Summative Score				
The sum of all eight criterion scores				
8-14	15-21	22-28	29-32	
U	B	P	D*	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
*A rating of 1 on ANY student growth component triggers a "Student Growth Inquiry" (WAC 392-191A-090)				

Student Growth Impact Score

The sum of all five student growth components from criteria 3, 6, and 8.

5-12

13-17

18-20

Low*

Average

High

☐

☐

☐

*A score of "1" in any of the student growth components results in a "Low" Student Growth Impact Rating (WAC 392-191A-080) regardless of the sum of the student growth components.

Observation Series

(at least one 30 minute observation is required; total of 60 minutes unless Comprehensive Prov Year 3 which needs to total 90 minutes)

CEL Version 3.0, Updated 1.10.18

Observation Number	Date Held	Total Minutes	Evaluator Initials	Employee Initials
1				
2				
3				
4				
5				
6				



Current Evaluation Cycle: ☐ Provisional or ☐ Continuing

- ☐ Comprehensive Provisional Year 1 ☐ Comprehensive Provisional Year 2 ☐ Comprehensive Provisional Year 3
☐ Comprehensive at Teacher Option ☐ Comprehensive by Mutual Agreement ☐ Comprehensive - Continuing Contract

and the employee will be placed on the following evaluation cycle for the school year:

- ☐ Comprehensive Provisional Year 2 ☐ Comprehensive Provisional Year 3 ☐ Comprehensive at Teacher Option
☐ Comprehensive by Mutual Agreement ☐ Comprehensive Due to Score ☐ Focused Year 1

Please type any additional comments here: (If more room is necessary, please attach a Word document.)

Evaluator's Signature

Date

Employee's Signature

Date

Section 8.2.7.2: The employee shall sign the final observation and evaluation report to indicate that he/she has received a copy of the evaluation section and a conference was held. The signature of the employee does not, however, necessarily imply that the employee agrees with the contents of the final evaluation. Within 10 days of the conference, the employee may submit signed comments concerning his/her evaluation report. These signed comments shall be made part of the official observation and evaluation report.